



Lewis County Head Start Annual Report 2018–2019



MISSION STATEMENT

Lewis County Head Start's (LCHS) mission is to impact families and the community, through strong partnerships and high quality early childhood education services, so that families are more self-sufficient and children are school ready and prepared for lifelong learning.



Implementation of Early Head Start

August 17, 2018, LCHS received approval to implement Early Head Start in home base. On August 27, 2019, Early Head Start services began with 20 children and pregnant mothers.

January 2018, LCHS entered a 12 Month Plan to Full Enrollment, which included the conversion of 20 Home Based slots from Head Start to Early Head Start.

On May 14, 2019, LCHS received notification from the Head Start Regional Office of the completion of the under enrollment improvement process.

LCHS continues to be fully enrolled with 130 children birth to five years of age.

PROGRAM DESIGN



21 Staff support children and families through center based services.

*Beaver Falls -18 children

*Lowville -18 children

*Lyons Falls - 32 children

(2 classrooms of 16 children)



4 Home Base Visitors serve Lewis County

*Beaver Falls - 11 children

*Harrisville - 6 children

*Lowville - 17 children

*Lyons Falls - 8 children

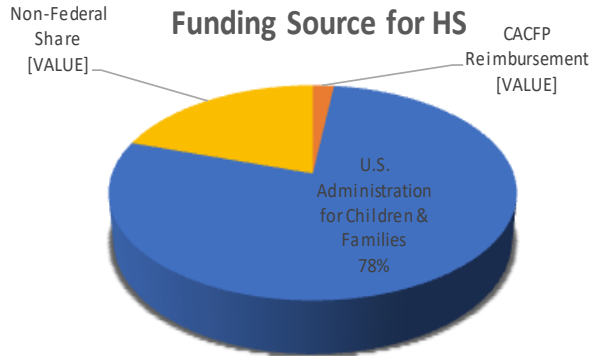


2 Early Head Start Home Base Visitors serve Lewis County

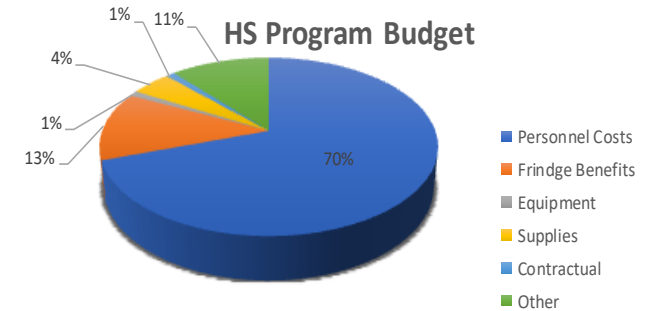
*Lowville - 15 children

*Lyons Falls - 5 children

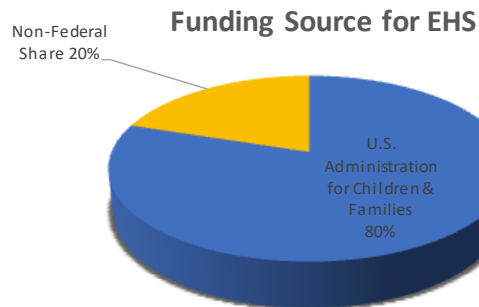
Head Start Program Budget



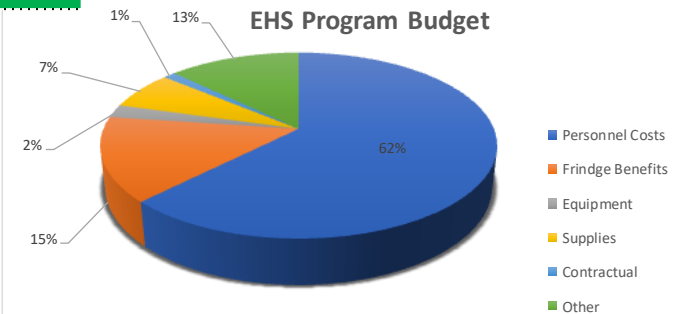
Personnel Costs	\$	861,165
Fringe Benefits	\$	154,353
Equipment	\$	12,306
Supplies	\$	55,312
Contractual	\$	12,601
Other	\$	138,678
Non-Federal Share	\$	310,253
T/TA	\$	12,938



Early Head Start Program Budget



Personnel Costs	\$	59,211
Fringe Benefits	\$	13,923
Equipment	\$	2,172
Supplies	\$	6,297
Contractual	\$	1,134
Other	\$	12,073
Non-Federal Share	\$	24,721
T/TA	\$	4,072

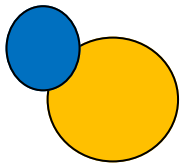


The audit for the fiscal year ending February 28, 2019 was conducted by Crowley & Halloran, CPAs, P.C. We are pleased to report there were no significant deficiencies or material weaknesses relating to the audit of financial statements and no instances of noncompliance material to the financial statements of Lewis County Head Start, Inc.

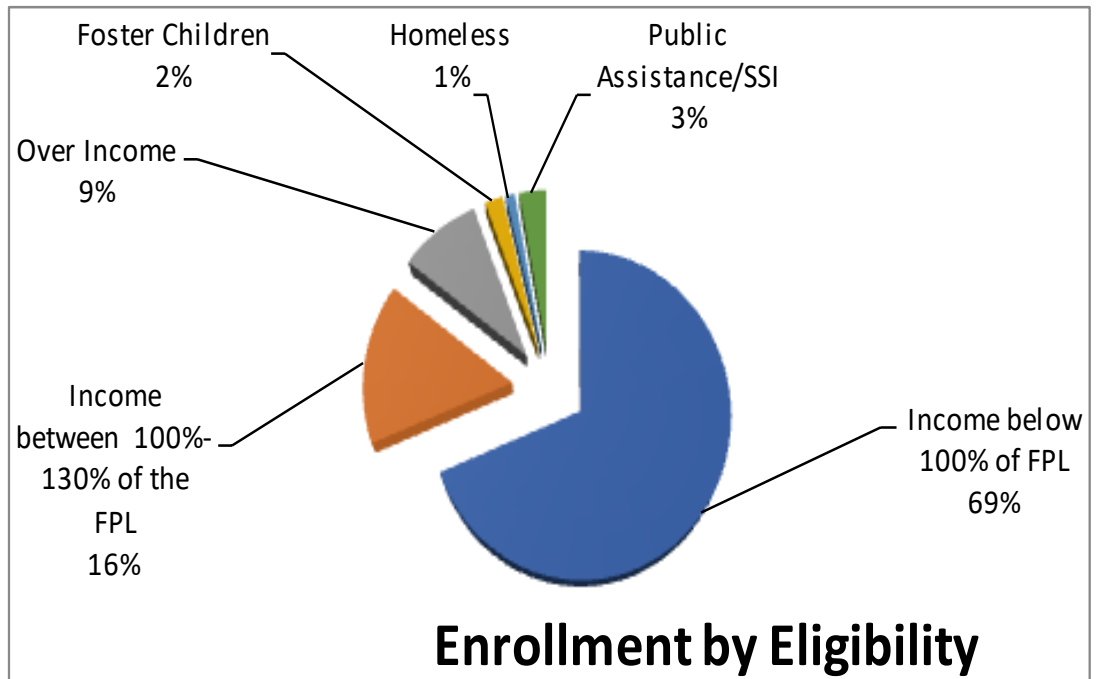
ENROLLMENT and ATTENDANCE



*87% Average Daily Class Attendance
 *1,362 Home Base Visits

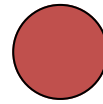


Cumulative Enrollment 139
 9 children left the program during the school year
 6 home based
 3 center based



*FPL -Federal Poverty Level

CLASS™



LCHS uses the Classroom Assessment Scoring System™ (CLASS™) tool as a way to strengthen teacher-child relationships, improve classroom environments and provide high quality teaching practices.

CLASS™ consists of three domains:

- Emotional Support includes respect shown by children and adults to each other.
- Classroom Organization includes appropriate management of child behaviors in order to achieve productivity in the classroom.
- Instructional Support measures teacher behaviors that promote the development of problem solving, conflict resolution and independent thinking skills.

The CLASS™ tool continues to be the most reliable assessment instrument as it emphasizes the connection between providing valuable learning opportunities and teacher/child interactions.

2018-2019 CLASS Scores

Emotional Support	6.5
Classroom Management	5.91
Instructional Support	3.58

On a scale of 0 - 7

Teacher Credentials

4 Lead Teachers:

50% - BS in ECE or Related Field

50% - AS in ECE or Related Field

8 Teacher Assistants:

63% Child Development Associate Certificate (CDA)

12% BS in Human Development

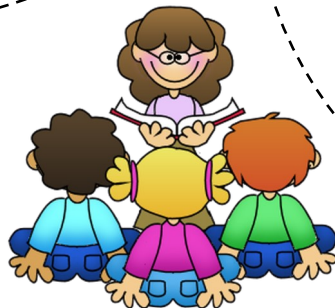
25% Enrolled in CDA program

6 Home Base Visitors

32% Child Development Associate Certificate (CDA)

34% AS in ECE or Related Field

34% BS in ECE or Related Field



SCHOOL READINESS



Curriculum

The *Creative Curriculum*® is a comprehensive, research-based curriculum that encourages exploration and discovery as a way of learning. It has *Daily Resources* that help teachers provide more intentional teaching experiences and more support for individualized instruction. Teachers have embraced the new curriculum and provided high quality learning experiences throughout the year.

Transitions

Welcoming children and families into the program and preparing them for their next experience is ongoing. A variety of activities and information are provided to support transitioning such as:

- **Orientation Home Visits**
- **Open House at Centers**
- **Home Base Socializations**
- **Supporting parents through CPSE referrals, services and meetings**
- **Meetings with Kindergarten Teachers and Principals**
- **Home Base Transition Visits to the Classroom**
- **Visits to Kindergarten Classrooms**
- **Practicing Eating Cafeteria Style**
- **Supporting Parents Through the Kindergarten Registration**

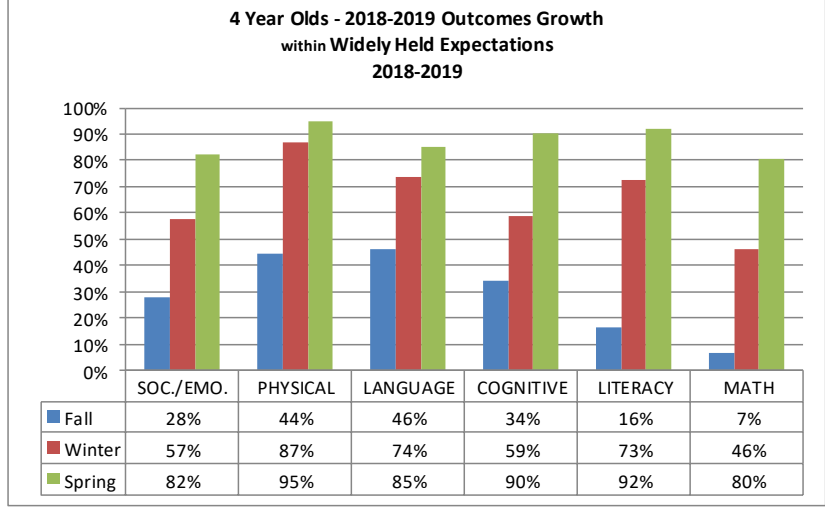
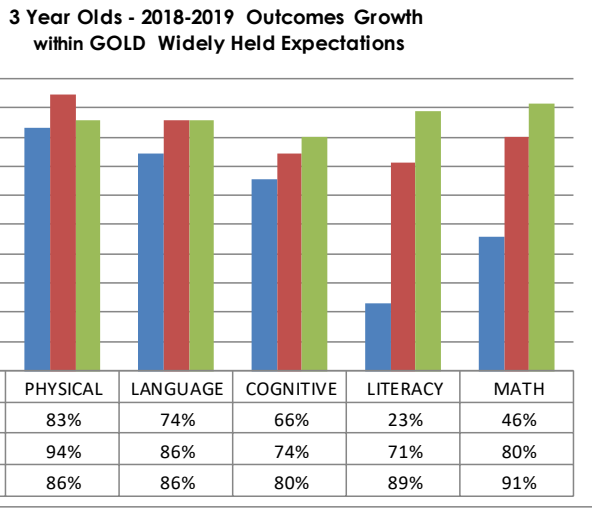


Assessment Tool

During the 2018 - 2019 school year, data on children's skills was obtained through the GOLD® Assessment Tool. The primary purpose of Teaching Strategies GOLD® is to...

- document children's learning over time
- inform instruction
- identify at-risk children

SCHOOL READINESS — OUTCOMES



Percentage of children **Exceeding** Widely Held Expectations
 Soc./Emo.—3% Physical—14% Language—11% Cognitive—11%
 Literacy—9% Math—6%

Percentage of children **Exceeding** Widely Held Expectations
 Soc./Emo.—15% Physical—3% Language—7% Cognitive—3%
 Literacy—3% Math—7%

Early Head Start

20 children enrolled:

Fall to spring comparison shows 100% of children birth to three are meeting the Widely Held Expectations in the majority of learning domains.

Additional data for 2 years of age:

- Language domain - 83% meet the Widely Held Expectations
- Physical domain - 67% meet the Widely Held Expectations

HEALTH SERVICES

Special Needs Services

HS EHS

47 - 5 Children received services
 24 - 0 children entered Head Start receiving services
 37 - 6 children were referred for evaluations
 28 - 5 children began receiving services during the year

Services Received

HS EHS

43 - 2 Speech/Language Therapy
 38 - 4 Occupational Therapy
 16 - 2 Physical Therapy
 15 - 0 Special Education Itinerant Teacher
 7 - 5 Family Services

Nutrition Services

LCHS provides two-thirds of a child's daily nutritional needs.

From September 2018 through April 2019 the following meals/snacks were served
 6,434 Breakfasts
 6,368 Lunches
 6,202 Snacks

There were 10 children with doctor documented food allergies/special diets and 5 parent requests for modifications to their child's diet.

Dental Services

As of May 29, 2019

HS EHS

104 - 2 children have a dental home
 42 - 1 children are followed by a dentist for further treatment

Vision Screenings

Lions Club completed free vision screenings for Head Start children.

HS EHS

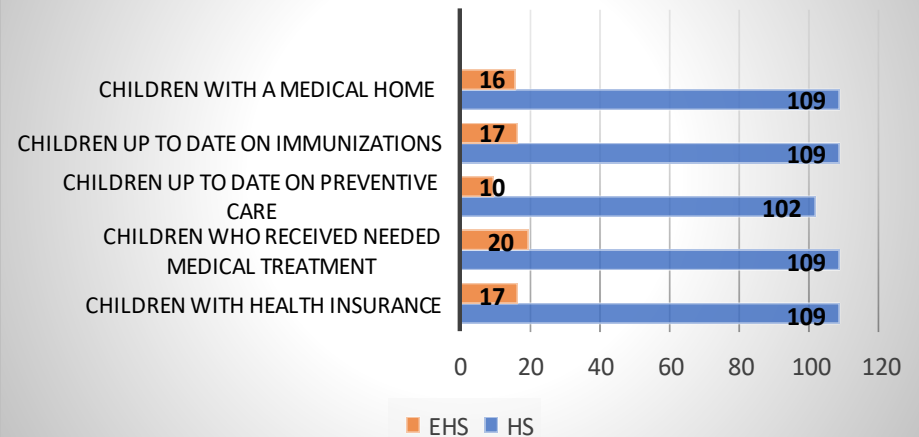
103 - 0 children received screenings
 9 - 0 children were referred to an eye doctor for a comprehensive eye exam
 4 - 0 children were prescribed glasses

Mental Health Services

Sue Gydesen provided 411 hours of mental health consultation to children, families and staff.

14 families requested additional mental health support.

Health Services



Parent Engagement

NEW PARENTING CURRICULUM-Positive Solutions for Families

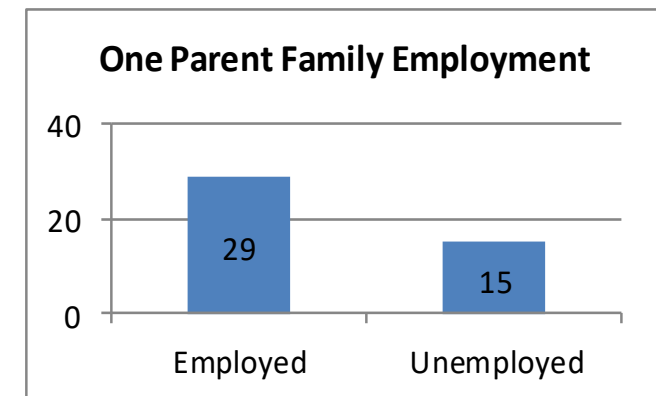
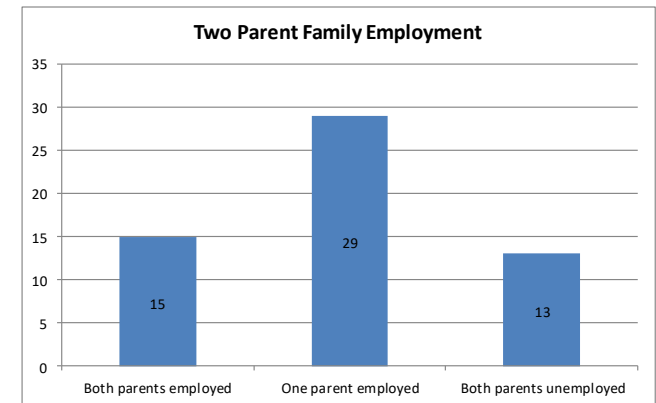
Thirteen parents attended a six week Parenting Curriculum. The sessions provided information and activities on how to promote children's social and emotional skills and support parents in positive approaches to help children learn appropriate behavior.

Parent's comments about their experiences include:

- As it comes to an end of the parenting curriculum sessions, I've created good relationships with the parents who attended. I feel we have learned how to be a better parent for our children and to always take time for yourself as a parent. It's sad that it's come to an end. I have accomplished so much and really appreciate advice from the Head Start staff. Look forward to next year.
- I learned new ways to handle challenging behavior.
- I learned that every parent has struggles. It was nice to meet other moms and dads.

Home Base Parent Survey Outcomes

100% of parents polled identified that, after attending 3 or more Home Base socialization experiences, they have increased the time they spend with their child being involved in positive parent/child interactions.



29 parents attended job training or adult education

Parent Education

- 5— Advanced degree
- 15— AS degree or some college
- 89— High School diploma
- 23— Less than High School diploma



COMMUNITY ENGAGEMENT

Head Start actively promotes parent, family and community engagement strategies designed to equip parents and guardians with the knowledge and skills necessary to ensure the best possible outcomes for themselves and their family. Parents and guardians participated in a variety of child development learning opportunities, parent trainings and goal setting activities.

Examples of community engagement include:

Family Fun Fair-Health Safety Wellness Event

Health Family Services Advisory Committee

Education Advisory Committee

Visits to the local libraries, farms, post offices, fire departments, banks, grocery stores, elementary schools

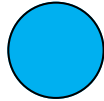
Community visitors came from Public Health, Cooperative Extension, Food Pantry, Early Childhood Direction Center, Department of Social Services, North Country Prenatal/Perinatal Council and North Country Family Health Center.



Thank you for the work you do for children and families.

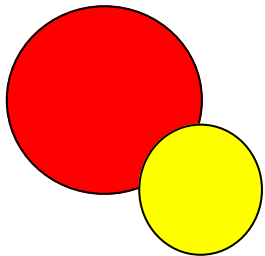
Policy Council

Lyanee Brasie
Liana Keefer
Shana Brotherton
Krystal Strait
Mackenzie Reed
Angel Tack
Miranda Johnson
Brandie Gudridge
Kristine Kraeger
Eileen Greenwood
Carlie Watson



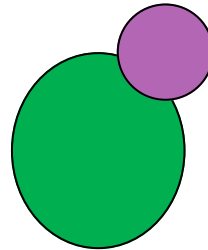
Parent Officers

Lyanee Brasie
Liana Keefer
Melanie Dubay
Mackenzie Reed
Carlie Stanley
Heather Barbarito
Kristine Kraeger
Amanda Kraeger
Tabitha Brinkerhoff



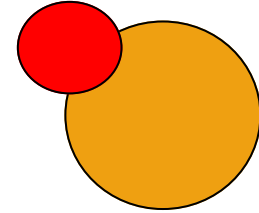
Board of Directors

Steve Strait
Dawn Ludovici
Deborah Domagala
Jessica Young
Wendy Hoskins
Barbara Corbett
Ed Steckly
Laurie Simmons
Brooke Pate



Health/Family Service Advisory Committee

Mary Lou Feilmeier
Amanda Waugh
Tina Kerfien
Jackie Blunt
Danean Clark
Daelynn Farr
Heather LeVan
Laurie Simmons
Nicole Quintin
Angel Carter
Alex Smith
Rosetta Landis
Michele Ledoux
Scott Mathys
Lucrezia Johnson
Lisa Hetzner
Kelly Kunz
Daniel Taylor
Ann Garno
Brooke Pate
David Friedlander
Leah Schneider



Parents

Lyanee Brasie
Shana Brotherton
Mackenzie Reed
Angel Tack
Claire Mahon
Corinna Preston
Kristine Kraeger

456 years of service to children and families

38 Years
Sally Black

17 Years
Diana Rhone

23 Years
Amy Marti

1 Year
Ashley Teal
Marcyanna Dorn
Rebecca Kelly

22 Years
Bernice Perkins

31 Years
Sharon Fuller

32 Years
Rosalie Ritz

25 Years
Lisa Moshier
Nancy Simonds

2 Years

Janet White
Michele Capone
Jamie Brown
Kristina Faunce
Reann Munoz
Michele Myslivecek

21 Years
Jane Woodward
Julie Berry

30 Years
Rosie Kloster
Beverly Moore

33 Years
Susan Pierce

9 Years
Reagan Burkner-Hulbert

5 Years
Mackenzie Passage

5 Months
Lindsay Conway
Tasha Arthur

4 Years
Sharlene Kenyon
Carrie Mantooth
Sara Delles
Shannon Myers

6 Years
Carrie Miller

14 Years
Carrie Steria

8 Years
Lynette Boliver

3 Years
Keith Miller

16 Years
Sheri Giver

15 Years
Kristy Nortz